MADALYN WALSH

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TEACHING PHILOSOPHY:

I believe in creating a collaborative art classroom that emphasizes cooperation, empathy, and compromise. In achieving these goals, I implement contemporary artists into the curriculum to connect students with what is relevant in their lives, ensuring that all young artists create art that is meaningful to them. I value student growth and lead independent artists through the facilitation of student imagination.

The University of Georgia

Athens, Georgia | 2016-2021

- Graduating Summa Cum Laude (GPA: 3.92/4.00)

B.F.A Studio Art Education

Emphasis in Drawing and Book Arts

- Receiving a K-12 certification
- Presented research findings on Visual Culture Intervention and Sexual Assault at the Art Education for Social Justice Symposium (2020)

B.A. Theatre

Certificate in Theatre Design with an emphasis in Scenic Design

- Chuck Baker Scholarship for Excellence in Theatre for Tech and Design
- Holubar Award for Exceptional Character and Dedication to Theatre
- 3rd Place Undergraduate Scenic Design, SETC 2020 "In The Blood"

TEACHING EXPERIENCE

Student Teacher

Five Forks Middle School - Gwinnett, GA | January-March 2021 Norcross Elementary School - Gwinnett, GA | March-May 2021

- Constructed detailed lesson and unit plans including: essential questions, "I can" statements, Georgia and National Visual Arts Standards, and vocabulary.
- Developed digital strategies for educational and artistic uses, taught students both in-person and through digital learning.
- Designed rubrics, assessments, and guides to evaluate and support students.
- Displayed student work for Tapestry.

Experiencial Learning

Clarke County High School | Spring 2020

- Constructed lesson plans for Sculpture II; led students through warm-up activities, hands-on lessons, and formative assessments.
- Assisted in teacher and peer's lesson plans by helping students in small groups or individually to understand and implement activities.

Co-Lead Teacher

Saint Andrew's School Summer Camp | Summer 2020

- Created activities for children ages 4-7 and implemented them in the classroom.
- Maintained a positive, active, and respectful classroom.
- Received CPR and First Aid training, performing First Aid when needed.

PROFESSIONAL DEVELOPMENT:

Artistic Director

Children's Theatre Troupe at UGA | 2018-2020

- Developed community outreach programs such as Girl Talk, where we mentored students and helped them develop skills for navigating middle school.
- Ensured that productions, workshops, and other products represent Children's Theatre Troupe.

SKILLS AND EXPERTISE:

EClass, Google Classroom, Photoshop 2019, InDesign 2019, Lightroom Classic 2019, graphic design and marketing experience, Procreate, screen printing, basic upholstery, oil and acrylic paint, western paper making, pastels, Vectorworks (2018), model making, rendering, hand drafting, operation of power tools, proficient in Microsoft Programs, basic Cura 3D printing, basic Q-Lab, stage manager for University and student group productions, assistant stage management experience, customer service experience.

REFERENCES:

Stephanie Birmingham:

Stephanie.L.Birmingham@gcpsk12.org Cooperating Teacher- Five Forks Middle School

Dr. Christina Hanawalt:

Hanawalt@uga.edu University of Georgia Professor

Tricia Yates:

YatesT@saslions.com Saint Andrew's Summer Camp Director